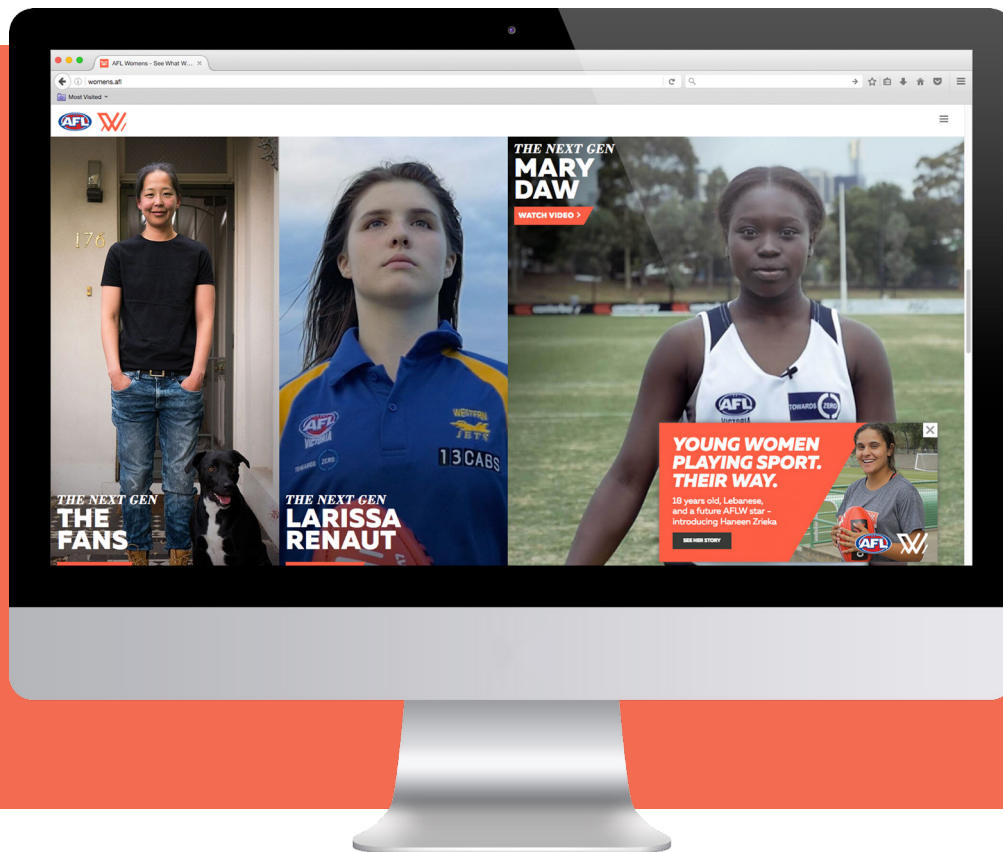


WOMENS.AFL

WEBSITE NOTES





THE AFLW WEBSITE CONTAINS PLENTY OF RICH, MEANINGFUL AND ENGAGING CONTENT; IDEAL FOR FACILITATING DISCUSSIONS WITH STUDENTS ON SEVERAL RELEVANT TOPICS. WE ENCOURAGE TEACHERS TO UTILISE OUR AFLW WEBSITE AS A PLATFORM TO STIMULATE CONVERSATION AROUND ISSUES THAT MATTER TO YOUTH – GENDER, EQUALITY, ADVERSITY, SELF-BELIEF AND CONFIDENCE.

Using the Menu tab as a leaping off point, here are a few simple ideas for using the AFLW Website in your classroom or library.

Key Themes –

- Cultural and Ethical understanding
- Identity and belonging
- Health and Physical Wellbeing
- Adversity
- Friendship

Curriculum/General Capabilities –

- Literacy
- Media Studies
- Information and Communication Technology (ICT) Capability
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding
- Aboriginal and Torres Strait Islander Histories and Cultures

Suggested Year Level: Years 5 - 9

Discover

Ask students to read about the game of AFLW.

Compare and contrast exercise, how are AFLW rules different from AFL?

The People

Ask students to read the short form articles featured on some of the people in AFLW.

Activities could include a class discussion about the people 'behind' the game. What other roles are crucial to the success of the AFLW as a whole and individually at club level?

Make a list of these roles on the board. Students could choose one of the roles not featured on the AFLW website and imagine a character and their story to share with the class.

Creating the League

Watch Jan Cooper's video and ask students to answer the following questions –

Why is it only right that 'any girl who pulls on footy boots aspire to play at the highest level possible?'

Why do you think the AFL chose the number 250,000? What might have been the reasons for this thinking?

Who is Jan Cooper and how has she been instrumental in helping create the AFLW?

The Women of AFLW

How many of these women can students identify? How many of the 'moments' can they recognize?

Ask students to choose one of the quotes in the montage and use that as a writing or debate prompt.

The Next Generation – Mary Daw and Larissa Renault

The Next Generation series is a collection of mini documentaries focused on the exploration of the personal stories of young female players who have been identified as being skilled and dedicated enough to progress through the newly developed pathways and potentially drafted into AFLW.

Suggested questions for discussion –

- Which teams were playing at the first game Larissa ever went to?
- Who did Larissa attend her first game with?
- Which team does Larissa barrack for?
- How old was Larissa when she attended her first game?
- What were some of her most vivid memories from that first game experience?
- Why do you think Larissa wanted to sit right at the top of the grandstand?
- What does Larissa love most about playing football?
- How important do you think it is to Larissa that there is now a pathway for elite female AFL players with AFLW? Why?
- What do you think Larissa means when she says if she is having a bad week, it doesn't matter so much because she can go and play football that weekend?
- What does Mary love the most about football?
- How has football been important to Mary and her family?
- What sacrifices do you think Mary's parents might have made to allow her and her siblings to have the things they need?
- Who has been most influential in Mary's football career?
- How do you think football helped Mary fit in at school?
- What event prompted Mary to start playing football seriously?
- Does football unite or divide the Daw family?

- How important to you think support from family has been for Mary? Why?
- How important do you think it is to Mary that there is now a pathway for elite female AFL players with AFLW? Why?
- Who does Mary hope to inspire? Why might this be important to her?

Quote Exploration –

“Knowing you can go as far as you want into a career you wanted to do, it means so much.”

“Sport had a massive impact in that do you want to be out partying or do you want to play football the next morning?”

“I didn’t have the best upbringing with family, but to know that on the weekends and Tuesday and Thursday nights at training that I was with a whole second family made me feel really a part of something.”

“To push myself as hard as I can to be the best that I can.”

Potential Activity –

- “I feel like it made me fit in”– have you ever felt this way about a sport or activity? Share your experience of a time a sport or activity has helped you fit in.
- Further research on Mary Daw
- <https://tenplay.com.au/channel-ten/the-project/top-stories-february-2017/daw-of-a-new-era>
- <https://tenplay.com.au/channel-ten/the-project/extra/season-8/the-daw-dynasty>
- Research the Diversity Championships, and Female Diversity championships, summarise what you have learned about why these AFL programs are important to the wider community <http://bit.ly/2mjEecZ>
- Female Diversity Championships <http://bit.ly/2IVz1EZ>

Teacher Resources/Units of Work coming in Term 4

Our Stories

Sabrina Frederick Traub

Suggested Year Level: Years 9 – 10

Libby Birch

Suggested Year Level 7 – 9